GENERAL INFORMATION

Class Dates: Six weeks, Tuesday evenings, June 30th-August 4th
Class Times: 8-9:30pm Eastern
Instructor: Adam Lockridge
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COURSE TEXT: *The Liberal Arts Tradition: A Philosophy of Christian Classical Education*, by Dr. Kevin Clark and Ravi Scott Jain

ABOUT THE READING CLUB
This reading club is for current teachers, aspiring teachers, parents, grandparents, school administrators, board members, clergy, and anyone else who wants to more deeply understand the philosophy of classical education. While we will spend some discussion time unpacking the concepts presented in the book, I hope to spend most of our meetings considering the ways in which schools, parents, and teachers can more fully embody the foundational principles articulated in *The Liberal Arts Tradition*.

ABOUT THE BOOK
Since the publication of the first edition of *The Liberal Arts Tradition* in 2014, this book has been read and circulated by thoughtful educators around the world who are interested in what great education once was and can be again. The book has been assigned in college classes, read by school faculties, and studied in homeschooling communities. It has been widely reviewed and recommended by many scholars, bloggers, and experts. Now the authors have thoroughly revised the text, expanding and deepening their presentation of the core elements of the liberal arts tradition. Particularly noteworthy in the revised edition of this important work is the new section on the cultivation and formation of virtue. *The Liberal Arts Tradition: A Philosophy of Christian Classical Education* introduces readers to a paradigm for understanding a classical education that transcends the familiar 3-stage pattern of grammar, logic, and rhetoric. Instead, this book describes the liberal arts as a central part of a larger and more robust paradigm of classical education that should consist of piety, gymnastic, music, liberal arts, philosophy, and theology. *The Liberal Arts Tradition* also recovers the means by which classical educators developed more than just intellectual virtue (by means of the 7 liberal arts) but holistically cultivated the mind, body, will, and affections. This is a
must-read for educators who want to take a second big step toward recovering the tradition of classical education.

ABOUT ADAM LOCKRIDGE

Adam lives in rural Kansas where he and his wife homeschool their four children. Adam studied Philosophy at the University of Kansas and received his MA in Philosophy from the University of Memphis. As a philosophy student, Adam was most interested in the history of philosophy. Over the past twelve years, Adam has taught a variety of subjects in 5th-12th grades, mostly in the language arts and humanities. His study of philosophy taught him the joy of carefully reading old books and gave him a Socratic paradigm for in-class discussion—two essential components of his teaching style.

While teaching is one of Adam’s favorite activities, he has a variety of interests which help remind him that, although “the unexamined life is not worth living,” it is also true that the “unlived life is not worth examining.” Thus, he tries to pull his nose out of a book (or away from the computer) long enough to take his wife to a concert, read to his children, go on a walk with his dog Buck, mow the yard, fix something that is broken, or otherwise hold back the forces of primordial Chaos.

Adam teaches at Scholé Academy (the online academy of Classical Academic Press) and St. Raphael School. He is a member of Holy Trinity Orthodox Church in Overland Park, Kansas.