LATIN 4
YEARLONG COURSE
2022-2023

ELIGIBLE STUDENT:

Grades 10-12; advanced 9th graders welcome.

This course offers instruction in Latin grammar and reading, building on the foundation laid in Latin 1, 2, and 3. This course is designed for students who have successfully completed Scholé Academy's Latin 3 course, the *Latin Alive! Book 3* text, or an equivalent course of study. In this course, students will complete *Latin Alive! Reader*, studying at a deliberate pace that aims at mastery and delight. Students translate the writings of Latin authors from the Roman Republic all the way down to Sir Isaac Newton, while continuing their study of the history and culture of those who wrote. Students build on their previous Latin grammar and vocabulary, and will begin to take ownership of identifying areas of strength and weakness.

Please note: * This course is the equivalent of one high school credit in foreign language.
                    * Students new to Scholé Academy will be required to take a placement test.

REQUIRED TEXTS:*

Latin Alive! Reader: Latin Literature from Cicero to Newton (Student Edition)

* Required texts are not included in the purchase of the course.

SCHEDULE FOR LATIN 4

ORIENTATION SESSION:
The date and time of the student/parent orientation will depend on the particular section in which you are enrolled, but all orientation sessions will be scheduled the week prior to the start of the class.

CLASS SESSION DATES: The dates of your class depend on the particular section in which you are enrolled. Consult the Scholé Academy academic calendar for details concerning scheduled, school-wide breaks.

OFFICE HOURS: Your teachers are available outside of scheduled class times! During "Office Hours" students may raise questions, seek assistance, or review class material. This can happen via email or a meeting in the Zoom classroom. Your teacher will do their best to respond within 24-48 hours; please keep in mind that they likely will not respond immediately to messages after 5 p.m. EST.

COURSE DESCRIPTION:

Latin 4 offers a diverse set of readings through which the students will review what they already know of Latin grammar and syntax. The goal is to learn to read Latin with facility and to get a sense of the variety of genres in which Latin was employed.

Lessons will be supplemented with readings and historical studies which put the language into its ancient context. Parents are encouraged to look through the textbook to get a sense of the variety of auxiliary activities, some of which will be utilized during classes and homework assignments.

Homework will consist of written translations, practice questions, and review for tests.
Students will also be encouraged to build their own timeline, based on the historical figures and events we encounter along the way. By the end of the year they should have developed their own chronological overview.

We plan to read six classical authors (Cicero, Caesar, Phaedrus, Catullus, Vergil, and Ovid), while leaving the remaining readings up to the choice of the students. There is no way to cover all the readings in the book, but we are excited with the unique opportunity students have to participate in choosing the authors they want to read. The class is designed so that students will be able to transition smoothly to *AP Latin Preparation* next year. Mastery of previously learned material is of utmost importance.

LATIN 4 COURSE MAP

This year, we will be reading some standard authors, but you will also get a chance to choose some that you are interested in! Below are the readings that we read last year. (For other authors, please see the table of contents for *Latin Alive! Reader*.)

QUARTER 1
1. Catullus
2. Horace
3. Aesop and Phaedrus

QUARTER 2
1. Cicero
2. Pliny the Elder
3. St. Luke
4. Queen Elizabeth I

QUARTER 3
1. Julius Caesar
2. St. Augustine

QUARTER 4
1. Newton
2. Vergil
3. Ovid

STUDENT EXPECTATIONS: EXECUTIVE FUNCTION SKILLS

Students enrolling in Scholé Academy's Latin Program will be expected to show development of Executive Function Skills throughout the year. Executive Function Skills speaks to a set of qualities and skill sets students can develop and hone the better to approach the courses, lectures, readings, and teachers they will encounter in their future academic coursework.

Since we are learning a language together and will be using Latin to answer questions and engage in simple dialogue, it is of utmost importance that students come to class with a courageous willingness to make attempts without worrying about making mistakes. In this spirit, the classroom will be an environment of respectful, joyful, and friendly learning, which will facilitate the study of a difficult language.

This disposition is that of an 'engaged student'. Scholé Academy commends four other important skills which ought to be observed by students.

1. **An Engaged Student:** One who is willing to step into the arena of class discussion, ask questions, supply answers, and consider how the discussion at hand applies to oneself.

2. **Note Taking:** A student must be engaged with the class by taking notes on important and relevant content in an organized fashion. They should then independently consult those notes for assignments and in preparation for assessments. It is essential that all students acquire a notebook for use during the class, as this will keep them organized by subject.

3. **Attention to Detail & Preparedness:** These students are ones who consistently adhere to deadlines, submission requirements, adhere to style guides and codes, confirm technology is working prior to the start of class, are responsible to determine how to proceed after an absence, and responsibly consult their course syllabus, adjusting as the class proceeds, etc.

4. **Critical Reflection:** These students are ones who receive feedback to their submissions and then apply that feedback to future assignments rather than repeating mistakes. These students also glean information from the live class critiques of fellow students and learn from others what mistakes to avoid.

5. **Initiative/Maturity:** This student will be proactive in listening to the teacher's comments, assessing how they apply to his/her work, taking the initiative to schedule office hours with the teacher if necessary.

STUDENT EXPECTATIONS IN ACTION

Students will be following a sequence of study contained in *Latin Alive! Reader*. **The primary goal for the student will be to gain facility reading authentic Latin texts from various periods.** They will also continue to build their knowledge of ancient Roman culture and history. The greater goal is that students develop an appreciation of the beauty and power of language. This appreciation will inform their other studies and their lives in the world.

Some student work and assessments will be completed in the textbook through regular classroom participation. Students will need to be developing the independent ability to approach a reading and decide what notes to take as they prepare translations for the teacher and ready themselves for tests. Readings are from the textbook and supplementary exercises designed by the department may be provided. Students will also be encouraged to use some online tools.

During class time, students will review answers, pose questions, and explain and justify their translations and interpretations. Each week the teacher will lead discussions informed by issues and problems raised by students, as well as issues introduced by the teacher.

In this class, students will be expected to listen attentively and participate actively in class discussions and practices. This includes active use of Latin when reading aloud, relaying answers, and engaging in simple teacher-led conversation. Students are expected to arrive at class on time with all assigned material completed. The instructor will facilitate learning for the student, but the responsibility for staying up-to-date with classwork and assignments is ultimately the responsibility of the student.

Students who have not attached their homework to the appropriate Schoology assignment prior to the start of class will not be permitted to join the live class session. Those students will be invited into a separate Zoom breakout room to work privately until they have completed the day's assignment. After they have completed their homework submission, they will be permitted to rejoin the class in session. A day spent in a breakout room will constitute an absence from class.

All assignments will be due prior to the start of class each day, attached to the appropriate Schoology Assignment. Students turning in late work will not be able to receive full credit.

Students will submit their work by scanning their homework pages and uploading it into the Schoology assignment window as one PDF document. **Photographs of completed assignments will not be accepted as they are incredibly difficult to read.**

STUDENT GRADING AND EVALUATION

While pursuing Latin 4 through Scholé Academy will be "restful" and enjoyable, we also recognize the need to provide grades for students who will be using this course as part of their prepared college transcript. It's a delicate balance to achieve both restful learning and excellent academic performance. Earning a specific grade should not overshadow achievement goals for mastery of this discipline. Grammar (for our purposes, the Latin language in all its dimensions), like the studies of Logic and Rhetoric, is a "core" discipline in Classical Education and learning to own the concepts introduced in this class will be a necessary and significant component of future success in upper-level Classical Education. In that sense then, attaining a mastery of Latin is its own reward, though the teacher will assign the following grades to your student's level of achievement: *magna cum laude* (with great praise); *cum laude* (with praise); *satis* (sufficient, satisfactory) and *non satis* (not sufficient).

Ideally, every average student working diligently should do praiseworthy work (*cum laude*). Those who excel beyond this expectation will receive *magna cum laude* for their work. Student work that shows adequate mastery will be designated *satis*. *Non satis* designates work that demonstrates insufficient mastery; a student with consistently *non satis* work will not be recommended for continuation to the next level of Latin.

Additionally, we will provide a transcript with a traditional percentage grade to the requesting parent at quarterly intervals. **All students will receive both a Scholé evaluation and a percentage grade at the end of the year.**

STUDENT EVALUATION : MASTERY PORTRAIT

In this course students will receive the foundations of linguistic training that will set them on the path to full mastery of the Latin language. A knowledge of Latin will also lead to a more sophisticated understanding of English grammar, syntax, and style. This course will provide the components necessary to achieve mastery of the foundations of the Latin language, and help students develop an analytical mind. Speaking Latin and learning about the cultural context of the language we study will also help engage the student in development of their moral virtues.

The following two aspects of the course comprise the learning target:

1. At the completion of this course *cum laude* students will:
   • Know by heart all basic grammar learned in Latin 1-3.
   • Be able to approach an unseen text with confidence.
   • Be able to translate previously seen passages with accuracy.

2. Students will also be guided in development of the virtues of Truth, Goodness, and Wisdom. The ancients believed that the arts of speaking and acting well were interconnected. This course intends for students to encounter something of the beauty and power of the *logos*, as they engage with the Latin language in its fullness, that is, as it is written, spoken, and heard.

STUDENT EVALUATION: ASSIGNMENTS, TYPES & WEIGHTS

The teacher will communicate with students regarding assignment feedback and grading through the free online grading system, Schoology. The teacher will provide students with more detailed information and access to the *Latin 4* course page.

Students' grades will have the following weight (out of 100):
1. Class Participation: 10
2. Homework assignments: 20
3. Regular Quizzing: 30
4. Regular Testing: 40

The incremental nature of the assessments is in place to ensure that students are continually reviewing previous material.

Typically Speaking:
- *magna cum laude* is the grade range of 94% or above.
- *cum laude* is the grade range of 85-93%
- *satis* is the grade range of 75-84%
- *non satis* is any grade lower than a 75%

This reflects the student's mastery and ability to move on to the next level. Nonetheless, if a student is unwilling to put the effort and energy into studying well and participating in class, they may not earn a *magna cum laude* (or perhaps even *cum laude*) even if their grade is high enough. Likewise, a student with a grade below 75% may get a *cum laude* on their virtue formation because of their work ethic. **Students will *not* be recommended to proceed to the AP Preparation class unless they are in the *cum laude* or *magna cum laude* range.**

STUDENT EVALUATION: ACADEMIC INTEGRITY

Students will often take tests and/or quizzes privately at home. Students are on their honor to abide by [Scholé Academy's Learning Philosophy](#) which assumes the personal cultivation of Student-Virtues described in the Student-Parent Handbook. **We ask that parents proctor quizzes and tests to help keep their children accountable.**

Specifically, cheating and plagiarism are punishable offenses. Copying the work of other students is prohibited and proper citation of all sources is essential.

The Virtual Classroom:

We will be using the free online "virtual classroom" software provided by Zoom, one of the leading companies that provides such software. The virtual classroom will provide students with interactive audio, text chat, and an interactive whiteboard in which texts, diagrams, video, and other media can be displayed and analyzed. We will provide students with a link in Schoology and via email that will enable students to join the virtual classroom. Specific information regarding the technology used by Scholé Academy (including required technology) can be found by visiting the [Technology in the Classroom](#) section of the Student Parent Handbook.

Students will submit all homework and assessments as documents by scanning and uploading them to their personal computer and then attaching those files as .pdfs to the appropriate assignment on Schoology found on the *Latin 4* Schoology assignment page (access granted after enrollment is secured).