



SCHOLÉ ACADEMY
CLASSICAL ACADEMIC PRESS

Well-Ordered Language Year 2, Section 2
2022-2023

Mondays/Wednesdays/Thursdays 3:30-4:30 pm EST

Prerequisites: Mastery of the concepts taught in Well-Ordered Language 1; on grade level reading fluency

Course Description

This course will help students increase mastery of concepts introduced in Well-Ordered Language Level 1, beginning with sentence types and working through phrases, clauses, and diagramming. Each section investigates a specific grammatical concept and provides examples and exercises to discuss and enjoy. Additionally, each chapter includes instruction on mechanics and grammar of writing: proper punctuation, correct word usage, and common mistakes to avoid.

An important aspect of this course is analyzing sentences, which students regularly practice together and independently. This exercise helps students break sentences into parts and determine the importance and role of each element in the sentence.

This course includes beautiful poetry and exemplary literature to encourage and model excellence in writing. Students will regularly engage in discussion over select pieces and share their own writing with one another. In this way, they synthesize the grammatical mechanics they're mastering with their growing virtues and ideas. The two components together help young writers express their thoughts coherently and properly, according to classic English grammar.

Grammar refers not only to how language works but also to the classical idea that every study possesses certain "grammar" or building blocks. Mastering the grammar of the English language will enable students to powerfully and clearly communicate ideas as well as deeply appreciate beauty in superb literary examples. Such mastery begins with Well-Ordered Language.

Instructor

Anthea Shirk

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Office hours are by appointment. If there is an issue or concern that requires discussion of details please schedule a parent-teacher conference. Email is best suited for exchange of information. When in doubt, it is best to meet on Zoom. In our frenetic times, it is convenient to send emails, but not always the best option for relationship building and problem solving

Course Texts

The required texts for the course are *Well-Ordered Language 2A* (student text) and *Well-Ordered Language 2B* (student text), published by Classical Academic Press.

Additional materials - students should have a lined notebook or composition book for class activities, note taking, and organizing assignments.

Course Map

Quarter 1

Book 2A, Chapters 1-4

Quarter 3

Book 2B, Chapters 1-4

Quarter 2

Book 2A, Chapters 5-8

Quarter 4

Book 2B, Chapters 5-8

Scholé Academy Holidays (No Classes)

Monday, Sept. 5, 2022 (Labor Day)

Monday, Nov. 21 - Friday, Nov 25, 2022 (Thanksgiving)

Monday, Dec. 19, 2022 - Friday, Jan. 6, 2023 (Christmas and New Year's)

Monday Feb. 13 - Friday, Feb. 17, 2023 (Winter Break)

Monday April 3 - Friday, April 7, 2023 (Holy Week/Easter)

Student Evaluation

Grades will be based on students' level of achievement: magna cum laude (with great praise), cum laude (with praise), satis (sufficient, satisfactory), and non satis (not sufficient). Ideally, every average student working diligently should do praiseworthy work (cum laude). Those who excel beyond this expectation will be the magna cum laude students. Students who do adequate but not praiseworthy work should be designated satis. Non satis means lacking sufficiency or adequacy. These assessments are not mere grading instruments but ways for both the student and the instructor to assess mastery. Traditional grades will be made available at the end of the year if a parent makes that request.

Magna Cum Laude - with great praise

Cum Laude - with praise

Satis - sufficient, satisfactory

Non-satis - not sufficient

Students will be evaluated based on class participation (including diligent pursuit of the habits of attention, obedience, respect and responsibility), weekly homework, quizzes, memory work, and projects. Improvement over the course of the year, consistent effort, pursuit of virtue, and wholehearted participation will help determine the difference between a student who earns great praise and a student whose work is satisfactory.

At the completion of this course, cum laude students will have mastered the following:

- Students will be able to recognize and explain the structure of a sentence by analyzing its parts. They will employ analytical skills with confidence and ease, and they will demonstrate understanding of circumstances wherein grammatical components change.
- They will build elegant and meaningful sentences and identify structurally sound writing.
- They will write with correct punctuation and grammar.
- They will be able to diagram sentences and explain patterns and structures throughout the process.
- Students who strive for mastery in the principles of English grammar will appreciate the orderly nature of language. They will have a strong foothold in foundational elements of writing and will be prepared to continue their English language study.

Late work will be accepted if an exception has been obtained by the student or parent for extenuating circumstances such as illness, family emergencies, and planned trips. Any work that has not been granted an exception will receive a reduced grade by at least one grade level at the discretion of the teacher.

Students will often take quizzes privately at home. Students are on their honor to abide by [Scholé Academy's Learning Philosophy](#) which assumes the personal cultivation of student virtues described in the Student-Parent Handbook. Additionally, plagiarism is a serious and punishable offense. A plagiarized assignment will result in a failing grade.

Please note - Scholé Academy serves homeschoolers by providing online instruction, but we do not replace parents as the administrators of home schools. As such, the ultimate authority on a student's grade is her parent. If a parent feels the need to modify the teacher's assessment in his own records, as the administrator, he should feel free to do so. However, only students who complete the required work for a given class at a level deemed satisfactory by the instructor will receive a completion certificate from Scholé Academy.

Student Expectations

St. Augustine of Hippo said in *The City of God*, "...in order to discover the character of any people, we have only to observe what they love." Christian classical education endeavors to form not only the academic minds but also the hearts (the "loves" or "affections") of students. We will focus on the virtues of love, humility, patience, constancy, perseverance, and temperance/studiousness as well as other virtues of the Christian life. Virtue is grown both by study and by habits of action; therefore, students are expected to pursue the habits of attention, obedience, respect, and responsibility. Students are expected to practice these habits in the following ways:

Attention

- Actively listen to the instructor and other students in class discussion and instruction time
- Give careful attention to the material both in and out of class

Obedience

- Follow directions in class carefully and promptly
- Obey class rules and guidelines
- Seek clarification from the instructor to minimize misunderstandings

Respect

- Participate wholeheartedly in class activities
- Engage in an encouraging manner with other students in discussion and when giving feedback (we will practice giving “glow and grow” feedback to edify and challenge each other as communicators and Christian disciples)
- Arrive on time for class
- Eat before or after class, but not during class (you may drink water or another beverage if it is not distracting)
- Keep video running for the entire class time and stay in one place to minimize distractions
- Use their own name and a natural background in the Zoom classroom (exceptions will be made for special events announced by the instructor)

Responsibility

- Come prepared to class with all materials
- Submit assignments on time (assignments should be submitted before class begins on their due date)
- Check Schoology regularly for assignments and announcements
- Keep work and materials organized
- Accept personal responsibility for missed assignments, poor work, or disrespectful behaviors and attitudes and endeavor to correct them

Students are expected to attend live classes and be on time to cultivate an atmosphere of restful and contemplative learning for everyone. For the official Scholé Academy attendance policy, please refer to the Parent/Student Handbook. If a student will be tardy or absent, please notify the instructor via email. Students that are more than 20 minutes tardy will be considered absent unless they have notified the instructor beforehand.

The Virtual Classroom

Scholé Academy uses free online “virtual classroom” software provided by Zoom, one of the leading companies that provides such software. The virtual classroom will provide students with interactive audio and an interactive whiteboard in which texts, diagrams, video, and other media can be displayed and analyzed. Once enrolled, student will be emailed a link that will enable them to join the virtual classroom.

Students should access Schoology to track assignments and announcements, upload homework assignments, and refer to resources and materials necessary to participate in class. Photos of homework assignments should be easy to read.

Please note - Parents are expected to create a Parent Schoology account OR connect a parent email to the child’s Schoology account to receive copies of student/teacher communication, class updates, assignment due dates, and all other related Schoology communication.

All classes will be recorded and available for viewing for student absences. Recordings are not meant to replace a live class and will not be posted on the Schoology homepage. A student or parent can request a recording of class at any time.

Specific information regarding the technology used by Scholé Academy (including required technology)

can be found by visiting www.ClassicalAcademicPress.com.