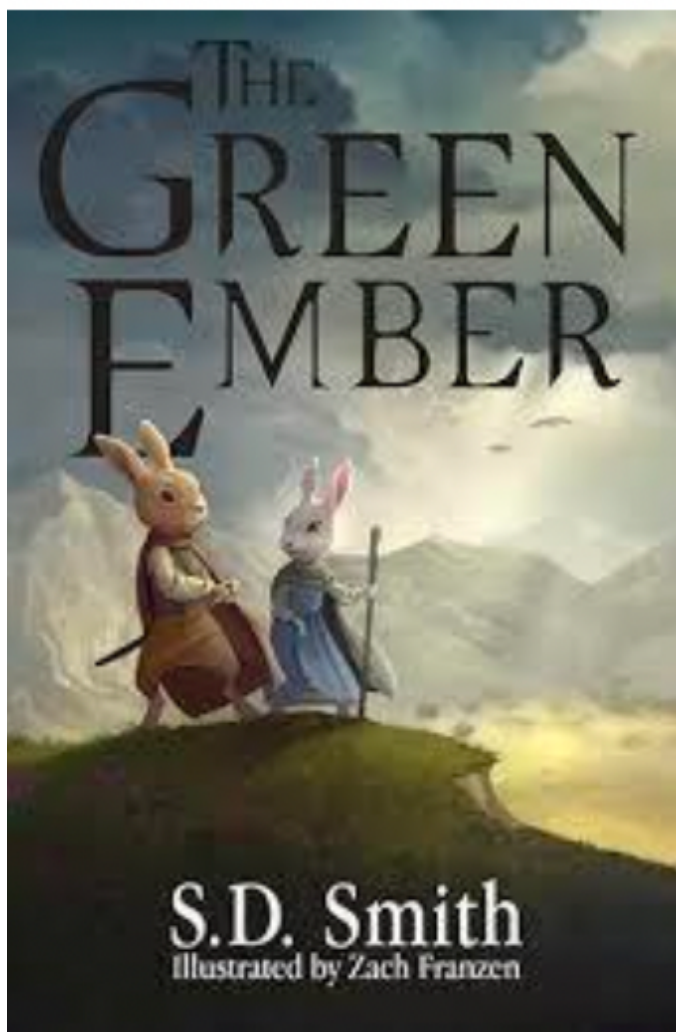


The Green Ember Book Club

Summer 2022



The Green Ember book club offers a fun setting where students can enjoy the love of reading together — with the help of the first book in the series! *The Green Ember* is a favorite of homeschooling Christian families given its exploration of virtues in the exciting exploits of its two main characters: the endearing rabbit siblings Heather and Picket.

When their formerly safe and ordinary lives are turned upside-down, they find themselves at the helm of a dangerous quest that challenges them in ways they'd never imagined. As they find their way together in unfamiliar territory, they must remain faithful and trust their instincts while searching for the truth, and navigating the good and evil that surround them.

Students will read this novel over the course of five weeks, discussing the book in a restful and interactive setting. Attention will be given to whatever topics interest students the most! We will examine the brilliant writing and layers of meaning that S.D. Smith has created!

Class Dates and Times:

5 weeks | Week of June 7 – Week of July 5

Section 1: T/Th 3-4 pm EST

Section 2: W/F 10-11 am EST



"You can choose what you believe ... but you can't change what's true."

—S.D. Smith, *The Green Ember*

The plot twists and character conflicts throughout the book are suspenseful, captivating, intriguing, and inspiring. Students will be given the opportunity to wrestle with how they would navigate the unknown, the virtues that correspond to each path taken, and if they would react the way Heather and Picket do. The final twist at the end, along with the heroism that follows it, is surprising, breathtaking, encouraging, and unforgettable. I'm so eager to share this inspiring story about the faith, hope, bravery, strength, and love of these two special rabbits with students and families!

Discussions will be thought-provoking and expose students to key elements of literature, teach literary analysis without formal assignments, and grow rhetorical insight. Through our student management system *Schoology*, students also will be able to continue to chat informally about the book with their peers on our class discussion board!

Classes will cover the whole book and be supplemented by songs, coloring pages, maps, opportunities to draw, a list of applicable literary terms and devices, and other fun materials that will help students connect with each other, along with the characters and stories.

Our final week together will be spent listening to everyone's final projects. Students will be invited to choose from an array of fun culminating activities that will enhance learning and allow further discovery through creative expression.

Reading Schedule:

| Week | First Day | Second Day |
|------|------------------------|------------------------|
| 1 | Prologue, 1-5 | Chapters 6-10 |
| 2 | Chapters 11-15 | Chapters 16-20 |
| 3 | Chapters 21-25 | Chapters 26-30 |
| 4 | Chapters 31-35 | Chapters 36-44 |
| 5 | Culminating Activities | Culminating Activities |

Class Activities:

Students will interact with the book and each other in several ways to experience the full reach of the story, themes, and characters. These activities include:

- **Reading Journals**
- **Read Aloud**
- **Socratic Discussions**
- **Literary Terms and Devices**
- **Informal Schoology Discussion Board**
- **Map & Character Sketches**
- **Coloring Pages**
- **Culminating Project:** Sing a song; Create a board game; Create a vintage photo scene; Make a diorama; Write and illustrate a poem; Design a movie poster; Create a Calligram; Write and illustrate a children's story.

The Virtual Classroom:

We will be using the free online “virtual classroom” software provided by Zoom. The virtual classroom will provide students with interactive audio and video, along with an interactive whiteboard in which writing, diagrams, video, and other media can be displayed and analyzed.

Specific information regarding the technology used by Scholé Academy (including required technology) can be found by visiting the [Technology in the Classroom](#) section of the [Student-Parent Handbook](#).

Please note that students should have their cameras on during class. If needed, students will submit documents by scanning and uploading them to our *Green Ember Schoology* assignment page.

About the Instructor:

Alison Grace Johansen has always loved the written word and the sounds that words make, which are the music of poetry. She has been writing poems, stories, and songs for as long as she can remember! She believes that these are beautiful ways in which students can learn about and praise God’s world. She hopes to inspire her students to use their own words to express themselves with truth, goodness, and beauty. Mrs. Johansen earned her Juris Doctor from the Dickinson School of Law in Carlisle, Pa., and her BA in political science from the University of Richmond. She is teaching the fall course *Introduction to the Art of Poetry*, the spring course *Formal History of Poetry*, and the yearlong *Well-Ordered Language I*. She lives in Northern Virginia with her husband and their two children, who inspire her every day!



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