



SCHOLÉ ACADEMY  
CLASSICAL ACADEMIC PRESS  
**C.S. Lewis Summer**  
**Book Club 2022**

*Prerequisites: 5<sup>th</sup> to 9<sup>th</sup> graders who have an interest in reading in community for the summer (parents welcome)*



**Instructor's name: Peter Belfry**

Email Address: [pbelfry.scholeacademy@gmail.com](mailto:pbelfry.scholeacademy@gmail.com)

"Aslan," said Lucy, "you're bigger."  
"That is because you're older, little one" he answered.  
"Not because you are?" asked Lucy.  
"I am not. But every year you grow, you will find me bigger".  
~ CS Lewis, Prince Caspian

### **Description:**

This summer, I welcome 5<sup>th</sup> to 9<sup>th</sup> graders to join us for one or both sessions of C.S. Lewis book reading from *The Chronicles of Narnia* series. Session A will read *The Lion, the Witch and the Wardrobe* and Session B will read *Prince Caspian*. These books will change students' lives and, in the meantime, teach them how to read with delight, depth, and skill, as well as prepare them to write well. There are no required assignments. All that is asked is that you come and participate with delight and joy in reading and discussion in community. These books are written with many Christian themes. We will discuss how the book relates to God's Word and our own lives. It is my hope that the books will encourage students to grow in their faith and relationship with God as a result of the book and our study together.

**Summer Book Club Sessions:** (June 28<sup>th</sup> to July 28<sup>th</sup>)

*10 sessions*

**Book Club A: *The Lion, the Witch and the Wardrobe* (Tuesdays/Thursdays 11:00 am EST)**

**Book Club B: *Prince Caspian* (Tuesday/Thursdays 12:30 pm EST)**

**Sessions meet on: June 28, 30 & July 5, 7, 12, 14, 19, 21, 26, 28**

**The goal of these sessions is to help students develop the following habits:**

- Taking notes in their books (annotation)
- Retelling the story orally
- Summarizing
- Creating their own questions
- Keeping notes book-wide on the great ideas that animate the book
- Engaging with questions that stimulate discussion about thematic material
- Answering different types of questions, such as reading questions, which develop close-reading skills
- Answering life questions that apply to the material
- Memorizing important quotations (optional)
- Writing a strong essay at the book's end, like a persuasive or comparison essay (optional)

**Student Expectations:** Summer reading aims to cultivate a communal love and exploration of story, reading, and journaling. Class time will sometimes be spent reading aloud as a group, as well as sharing each student's reflections and musings from their reading journal.

**Students will be encouraged to keep a three-ring binder/reading journal with the following tabs:**

- Vocabulary
- Questions
- Musings (contemplative journaling)

### **The Lion, the Witch and the Wardrobe Reading Map:**

The outline below represents a rough sketch for how our readings will proceed. Instructor may adjust pacing to suit the needs of the class. This will also include discussion, comprehension checks, analysis, reflection, etc.

#### **WEEK 1**

Chapters 1-2

#### **WEEK 2**

Chapters 3-5

#### **WEEK 3**

Chapters 6-9

#### **WEEK 4**

Chapters 10-13

#### **WEEK 5**

Chapters 14-17

### **Prince Caspian Reading Map:**

The outline below represents a rough sketch for how our readings will proceed. Instructor may adjust pacing to suit the needs of the class. This will also include discussion, comprehension checks, analysis, reflection, etc.

#### **WEEK 1**

Chapters 1-2

#### **WEEK 2**

Chapters 3-5

#### **WEEK 3**

Chapter 6-8

#### **WEEK 4**

Chapters 9-11

#### **WEEK 5**

Chapters 12-15

#### **The Virtual Classroom:**

Scholé Academy uses free online “virtual classroom” software provided by Zoom, one of the leading companies that provides such software. The virtual classroom will provide students with interactive audio and an interactive whiteboard in which texts, diagrams, video, and other media can be displayed and analyzed. **Once enrolled, student will be emailed a link that will enable them to join the virtual classroom.**

Specific information regarding the technology used by Scholé Academy (including required technology) can be found by visiting [www.ClassicalAcademicPress.com](http://www.ClassicalAcademicPress.com).

---

### **ABOUT THE INSTRUCTOR:**

**Peter Belfry** has a range of teaching and tutoring experience in a variety of subjects and age levels from kindergarten through to adult education at the college level and has taught at

several classical, Christian and public schools. Peter has read and studied The Chronicles of Narnia series with past students and enjoyed the meaningful discussion and reflection it can bring. He has experience teaching computer programming from a Christian perspective to middle and high school students as well as designing a digital coding textbook for the grade 9 level. Peter holds an Honors BA from Trent University in History as well as a BA in Education, specializing in History and Computer Science. He holds an MA from Knox Theological Seminary in Classical and Christian studies, which provides him a background for teaching from a classical perspective. For his MA program, he read many of the Great Books as well as studied Scripture and church history. Peter has completed a week-long teacher training with the Association of Classical Christian Schools and Rockbridge Academy. His favourite piece of classical literature is Dante's *The Divine Comedy*.

In addition to teaching, Peter also has experience serving in a pastoral role and enjoys volunteering to serve in his local church and community. He helps in evangelistic outreach as well as teaching lessons from the Bible. Peter has experience and training as an English as a Second Language instructor as well. He has experience teaching both online and in person. He believes in Scholé's approach in seeking "restful learning" and believes that education should be life-giving and freeing for the soul as it should acknowledge the Lord Jesus as the source of all that is true, good and beautiful. Peter lives in the North Bay, Ontario area with his wife and twin boys.

Peter provides tutoring services with Scholé Academy and teaches the following classes: *Formal Logic: The Discovery of Deduction, Writing and Rhetoric 4, The Logic of Computer Programming, and the Art of Computer Programming*.

