



# Well-Ordered Language 1

Yearlong 2022–2023



## THE COURSE AT A GLANCE:

- **School Year:** September 6, 2022 - May 26, 2023
- **Target Grade Levels:** Grades 4–5
- **Class Section 1:** Tuesdays, Thursdays & Fridays from 8:00 a.m. - 9:00 a.m. (EST)
- **Class Section 4:** Tuesdays, Thursdays & Fridays from 2:15 p.m. – 3:15 p.m. (EST)
- **Instructor:** Christa Maldonado
- **E-mail:** [c.maldonado.scholeacademy@gmail.com](mailto:c.maldonado.scholeacademy@gmail.com)
- **Office Hours:** By appointment (Please include time zone in your appointment request.)

## SCHEDULE FOR WELL-ORDERED LANGUAGE:

### CLASS SESSIONS DATES:

Classes will be held from September 2022 to May 2023 for a total of 32 weeks (96classes). The classes will follow the Scholé Academy Academic Calendar.

### Scholé Academy Holidays (No Classes)

- Monday, September 5, 2022 (Labor Day)
- Monday, November 21 – Friday, November 25, 2022 (Thanksgiving)
- Monday, December 19, 2021 – Friday, January 6, 2023 (Christmas and New Year's)
- Monday, February 20 – Friday, February 24, 2023 (winter break)
- Monday, April 3 – Friday, April 7, 2023 (Holy Week/Easter)

**September** 6, 8, 9, 13, 15, 16, 20, 22, 23, 27, 29, 30

**October** 4, 6, 7, 11, 13, 14, 18, 20, 21, 25, 27, 28

**November** 1, 3, 4, 8, 10, 11, 15, 17, 18, 29

**December** 1, 2, 6, 8, 9, 13, 15, 16

**January** 10, 12, 13, 17, 19, 20, 24, 26, 27, 31

**February** 2, 3, 7, 9, 10, 14, 16, 17, 28

**March** 2, 3, 7, 9, 10, 14, 16, 17, 21, 23, 24, 28, 30, 31

**April** 11, 13, 14, 18, 20, 21, 25, 27, 28

**May** 2, 4, 5, 9, 11, 12, 16, 18, 19, 23, 24, 26

*\*Please note the above dates and times are the anticipated class sessions for this course. However, all dates are subject to change as the instructor's circumstances might dictate (e.g. illness, family emergency). Any classes canceled by the instructor will be made up at an alternate time designated by the instructor.*

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### **WELL-ORDERED LANGUAGE COURSE MAP:**

The use of the course text will be follow  
theoutline below:

### **QUARTER 1 (Level 1A)**

Chapter 1: Four Kinds of Sentences  
Chapter 2: Principal Elements-Subject and Predicate  
Chapter 3: Principal Elements-Subject and Predicate Verb  
Chapter 4: Adverbs

### **QUARTER 2 (Level 1A)**

Chapter 5: Adjectives  
Chapter 6: Direct Objects  
Chapter 7: Subject Pronouns  
Chapter 8: Interrogative Sentences

### **QUARTER 3 (Level 1B)**

Chapter 1: Object Pronouns  
Chapter 2: Pronoun Review  
Chapter 3: Prepositional Phrases-Adverbial  
Chapter 4: Introductory Prepositional Phrases

### **QUARTER 4 (Level 1B)**

Chapter 5: Compound Subjects  
Chapter 6: Compound Verbs  
Chapter 7: Compound Direct Objects

This outline may be altered according to the needs of the class.

**OFFICE HOURS:** In addition to scheduled class times, teachers will generally designate an optional weekly session as needed. During “Office Hours” students may raise questions, seek assistance, or review class material.

### **REQUIRED COURSE TEXTS:**

[Well-Ordered Language Level 1A \(Student Edition\)](#)

[Well-Ordered Language Level 1B \(Student Edition\)](#)

Highlighter, pencil and eraser to be used as we cover each lesson. Optional: Student Whiteboard, Dry Erase Markers and Eraser

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## COURSE DESCRIPTION:

The Well-Ordered Language series presents the study of language in a way that appeals to a child's inborn curiosity and desire to collect, gather, and order. It teaches grammar in a clear, orderly way, while simultaneously seeking to cultivate a child's wonder of language by presenting instruction in the context of narrative and language, attractive illustrations, and samples taken from classic children's literature and poetry. This course is designed for students to actively engage with the grammatical concepts in each lesson, using language skills—reading, writing, speaking and listening—along with physical movement, songs, and chants. Through Well-Ordered Language's unique, creative, and orderly method of analyzing the grammatical functions of the parts of speech, students will find the mastery of grammar achievable, meaningful, and delightful.

In the first semester, students encounter the following concepts: the four kinds of sentences (declarative, interrogatory, imperative, and exclamatory), subjects and predicates, verbs, adjectives, direct objects, subject pronouns, and helping verbs. In the second semester, students are introduced to object pronouns, prepositional phrases (adverbial), introductory prepositional phrases, compound subjects, compound verbs, and compound direct objects. For a closer look at the texts used in this course, please follow these links and click "Look Inside": *Level 1A* and *Level 1B*.

Your student will learn the principles of English language grammar, including:

- The function of the four kinds of sentences
- The usage of the eight parts of speech
- The development of phrases and sentences
- The development of compound phrases and sentences
- The purpose of written and spoken language through recitation, prose, and poetry

The study of grammar allows your student to learn how to develop clear thoughts and craft masterful language. Grammar can be applied to written and spoken language. During our course of study, your student will develop a mindset of grammar by:

- Use of mnemonic aids, such as songs and chants, to strengthen memory and develop knowledge of sentence type and structure
- Construct well-written and well-spoken sentences
- Analyze the parts and function of sentences through sentence diagram

## STUDENT EXPECTATIONS: EXECUTIVE FUNCTION SKILLS

Students enrolled in this course will be expected to show development and eagerness in the skills needed to be successful in their current and future courses. These skills include a student who:

1. **Engages in Learning.** Students will strive for mastery of the concepts learned and reviewed in the class. Students should be prepared to actively participate in class and

thoroughly complete assignments. Students should show virtue through their diligence, and when necessary, willingness to ask questions.

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2. **Pays Attention to Detail.** Students will thoughtfully complete their assignments. They will carefully review their work prior to submitting it. They will ensure that their work is legible and coherent prior to submitting for grading. Students will also ensure that assignments include their name and the date.
  3. **Prepares and Exhibits Responsibility.** Students will arrive to class on time and complete all of assignments. The instructor will facilitate learning and provide support, but the student will be expected to attend class, participate in learning, and complete assignments within their due dates.
  4. **Practices Self-Control.** Students will practice self-control through their respect of themselves, their classmates, and their instructor. They will practice hand-raising, listening to others, thoughtful responses, and focusing on the task. Students will participate in classes by paying attention, speaking when called upon, and consistently completing coursework as assigned.
  5. **Solves Problems and Receives Feedback.** Students will work independently, together, and with their instructor to solve problems and master concepts being learned. Students will practice giving and receiving feedback on their problem solving skills and their answers through regular interaction with the classmates and their instructor.

### **STUDENT EXPECTATIONS IN ACTION**

Students enrolled in this course will be expected to exhibit the skills and virtues associated with a scholar of goodness, truth, and beauty. Students enrolled in this course are expected to respectfully participate in classroom discussions and activities. They will also be assigned activities to support their learning.

In this class, students will be expected to listen attentively, participate actively in class discussions and practices. Students are expected to arrive to class on time and with all assigned material completed. The instructor will facilitate learning for the student, but the responsibility for staying up-to-date with classwork and assignments ultimately falls to the student.

All assignments will be due into the appropriate Schoology Assignment folder prior to the start of class each day. Students will submit their work by scanning their homework pages and uploading it into the Schoology assignment window. Photographs of completed assignments will not be accepted as they are incredibly difficult to read.

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### STUDENT EVALUATION: GRADING

While pursuing the *Well-Ordered Language 1* through Scholé Academy will be “restful”, we also recognize the need to provide grades for students who will be using this course as part of their prepared college transcript. It’s a delicate balance to achieve both restful learning and excellent academic performance. Earning a specific grade should not overshadow achievement goals for mastery of this discipline.

*Well-Ordered Language 1* consists of a study of grammar and uses of language. The concept of restful learning and the classical education principles of seeking Truth, Goodness, and Beauty will be explored through the analysis and application of foundational language rules, known as grammar. As the teacher, I can assign the following grades to your student’s level of achievement: *magna cum laude* (with great praise); *cum laude* (with praise); *satis* (sufficient, satisfactory) and *non satis* (not sufficient).

Ideally, every average student working diligently should do praiseworthy work (*cum laude*). Those who excel beyond this expectation will be the *magna cum laude* students. Students who do adequate but not praiseworthy work be designated *satis*. *Non satis* means lacking sufficiency or adequacy.

Inasmuch as you might be fully on board with this grading method in theory, there will undoubtedly be the need to complete a college transcript with either a numeric or traditional letter grade. Traditional percentage grades will be provided and will be readily accessed on the *Well-Ordered Language 1* Schoology page. Additionally, Mrs. Maldonado will provide a transcript of that grade to the requesting parent at the end of the year.

### STUDENT EVALUATION: MASTERY PORTRAIT

Mastery portrait: Students who take this course are typically in the 4th or 5th grade. This is a foundational course for their development of written and spoken language. The student who completes this course with highest honors will have exhibited diligence and virtue during the duration of the course. Students will be exposed to language through implicit study of grammar and analysis of prose and poetry.

By the end of the course, a student who has mastered the concepts of the course and receive *magna cum laude* will:

- Recognize the four kinds of sentences
- Define and use the eight parts of speech
- Develop well-crafted and elegant sentences
- Analyze the purpose and mechanics of written and spoken language.

### STUDENT EVALUATION: ASSIGNMENTS, TYPES & WEIGHTS

Mrs. Maldonado will communicate with students regarding assignment feedback and grading through the free online grading system, Schoology. The teacher will provide students with more detailed information and access to the *Well-Ordered Language* course page.

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Student's grades will be comprised of:

1. Student Participation: 25%
2. Assignments from the Text: 25%
3. Written Assignments: 25%
4. Quizzes: 25%

### **STUDENT EVALUATION: ACADEMIC DISHONESTY**

Students will often take assessment tests and/or quizzes privately at home. Students are on their honor to abide by [Scholé Academy's Learning Philosophy](#) which assumes the personal cultivation of Student-Virtues described in the Student-Parent Handbook.

Additionally, plagiarism is a serious and punishable offense. Proper citation of all sources is essential to the academic endeavor. Remember to cite any source if the information is not common knowledge or is an opinion obtained through any source. A plagiarized assignment will result in a failing grade. Students should consult their chosen style manual (see Student Expectations above) for specific direction on obtaining, quoting and paraphrasing sources.

### **THE VIRTUAL CLASSROOM:**

We will be using the free online "virtual classroom" software provided by Zoom, one of the leading companies that provides such software. The virtual classroom will provide students with interactive audio, text chat and an interactive whiteboard in which texts, diagrams, video and other media can be displayed and analyzed. We will provide students with a link (via email) that will enable students to join the virtual classroom.

Specific information regarding the technology used by Scholé Academy (including required technology) can be found by visiting the [Technology in the Classroom](#) section of the Student Parent Handbook.

Students will submit documents by scanning and uploading them to their personal computer, then attaching those files as .pdfs to an email. They will submit their work to the *Well-Ordered Language* Schoology assignment page (access granted after enrollment is secured).

### **ABOUT THE INSTRUCTOR:**

**Christa Maldonado** has a love for learning and a deep enjoyment of puzzles and patterns. She enjoys identifying the patterns in nature, mathematics, and language that can lead the restless mind to contemplate the good and the beautiful. She has a Bachelor of Science in Natural Sciences from Excelsior College and a Bachelor of Science in Healthcare Management from Western Governor University. She is currently enrolled in a Master of Science in Instructional Design from Western Governor University. Although she has a great love for the patterns found in courses that give foundational structure, such as grammar and mathematics, she also enjoys learning more about the arts and sciences.



Christa is married and has three children. Her family enjoys discovering nature through hiking and camping. They live a restful life, full of good books and good food. Christa loves to read, sew, and bake. She has tutoring professionally since 2017. Christa is excited to help facilitate your child's learning about to goodness, beauty, and truth. For Scholé Academy, Christa teaches *Well-Ordered Language*, *Fundamentals of Mathematics*, and *Pre-Algebra*.