



SCHOLÉ ACADEMY
CLASSICAL ACADEMIC PRESS

Mommy and Me

Mrs. Kellie Tandilyan

Yearlong Course

2023-2024

ELIGIBLE STUDENT:

Grades K-2; Third graders welcome.

The Mommy and Me course and curriculum provided to you will be focused around building student virtue. This class is designed to help you as a parent form your students' hearts as well as their minds. Each virtue will be taught directly, as well as through classical literature from the Bible, fairy tales, or mythology. Art projects, songs, science activities, and holiday activities are interconnected to provide a holistic experience for your child. Rather than teaching various fragmented subjects, your student can immerse himself fully and dive deep into one topic each month.

REQUIRED TEXTS:*

The Lion Storyteller Bedtime Book by *Bob Hartman Jorgensen*

A World Full of Animal Stories

A Bedtime full of Stories

A Year full of Stories

These are part of a wonderful set of books by Angela McAllister that will be used for all cycles of Mommy and Me, so buy them once and use for multiple years!

COURSE SCHEDULE

Mommy and Me will meet on Tuesday afternoons from 2:15 - 3:00pm EST.

ORIENTATION SESSION:

Orientation will be scheduled during the week prior to the start of the class.

CLASS SESSION DATES: Consult the Scholé Academy [academic calendar](#) for details concerning scheduled, school-wide breaks.

COURSE DESCRIPTION

Each month will focus on a particular virtue as expressed in regional folktales. The supplementary enrichment activities will provide opportunities to explore a different country/continent through the local culture and geography. Carefully selected stories will offer a doorway of discovery to wildlife, music, art, food and more while also encouraging the children to grow in virtue in a wholistic environment.

Being a homeschooling mom is hard work and it can be difficult to find support for yourself on this learning journey, especially if you are new to classical education and hoping to learn along with your child. This class is designed to provide support and community to mothers as well as children. Each week, parents and children together meet “live” with the instructor. The live class is intended to nurture parents and children by providing a community of learners, to guide parents by giving examples of various activities, to inspire wonder and awe in the children, and to provide a place to discuss questions regarding the implementation of the curriculum at home. The live class will not have grades or homework to be turned in because of the copious amount of supplemental material provided. It will be up to the mother to discern what restful learning looks like in her home and choose from the supplemental curriculum accordingly.

COURSE MAP

September

Cheerfulness/Optimism

October

Honesty

November

Self-Discipline/Diligence

December

Wonder/Awe/Reverence

January

Peacefulness

February

Loyalty

March

Prayerfulness

April

Flexibility

May

Honor/Nobility

STUDENT EXPECTATIONS: EXECUTIVE FUNCTION SKILLS

Students are expected to participate in the zoom sessions with a parent or other adult. This means that the adult is able to help the student access the material and respond accordingly at their level. There are no grades for this class and homework is decided by the parent. Suggested supplemental activities will be provided each month, but each family can decide for themselves what and how much is appropriate for their student(s).

THE VIRTUAL CLASSROOM:

We will be using the free online “virtual classroom” software provided by Zoom. The live, interactive nature of our courses is foundational and we require cameras to be on during all class sessions. The virtual classroom will provide students with interactive audio and an interactive whiteboard in which texts, diagrams, video and other media can be displayed and analyzed. We will provide students with a link (via email) that will enable students to join the virtual classroom. Courses will be managed through our learning management system, Canvas.

Specific information regarding the technology used by Scholé Academy (including required technology) can be found by visiting the [Technology in the Classroom](#) section of the Student Parent Handbook.

ABOUT THE INSTRUCTOR

Presvytera Kellie Tandilyan graduated from a Classical Christian high school in rural Montana before matriculating to Hillside College to study Classical Languages and Literature. While there she was received into the Orthodox Church which led her to continue her studies at Hellenic College in Brookline, MA where she met and married a handsome seminarian from Armenia. She went on to receive her Master’s Degree in Education from the Waldorf Teacher training program at Antioch University with a thesis entitled “Making Space for the Sacred: The Creative Arts and the Spritual Development of Children”. Presvytera recently also completed the Master’s of Divinity degree at Holy Cross Greek Orthodox School of Theology.

A veteran homeschooling mom of three, she has been teaching in and out of the classroom for over twenty years. Presvytera Kellie and Father Anthony live in Wilimington, MA and serve the Dormition of the Virgin Mary parish in Somerville. When not teaching, Presvytera enjoys making music with her children, gardening, hiking and keeping company with their 11 chickens. kelliet.srs@gmail.com

Please note: While this syllabus addresses details specific to this course, it is not extensive. Parents should also read the Student-Parent Handbook located on scholeacademy.com and be familiar with the ideas, policies, and procedures outlined.