



## Greetings to you, parents:

We are so grateful that you have taken the time to acquaint yourself with the [Center for Students with Learning Differences](#) within the Tutoring Center at Scholé Academy. We share the same commitment to Christian, classical education with an emphasis on restful engagement, development of virtue, and patterns of liturgical learning as the rest of Scholé Academy. We want to do all that we can to offer this kind of education to all students.

The word scholé not only highlights restful engagement but also the importance of careful planning. Our Special Needs Instructors and CSLD manager can help advise you on a personalized plan. This might involve offering tutoring to support the student's work in a corporate course. This might also include working with the student and family to determine an accommodation plan for the parent to submit to a course instructor for his consideration and approval. We want to appropriately moderate the challenge or provide better support. Our culture prizes the idea of equality, though this is a nebulous virtue. However, there is and can be dignity in human difference. This is our belief within the Scholé Academy Center for Students with Learning Differences. We seek to provide ways for learners with diverse learning styles to join us at Scholé Academy.

We are in pursuit of the true, beautiful, and good. Perhaps the good can take on a new shape.

At the onset of seeking services from the Center for Students with Learning Differences, we ask that parents acknowledge the following understandings and commit to them as we move forward into the consultation and intake process. These shared definitions and expectations ensure clarity, protect the integrity of our work, and support the flourishing of each child entrusted to our care:

- For homeschooling parents: Parents retain the ultimate responsibility for meeting their state's standards and requirements for home-educated students. Parents retain the ultimate responsibility for meeting their umbrella school's or superintendent's requirements for graduation.
- For all parents: Scholé Academy's CSLD offers services to families to meet *the family's* goals. We can offer help and counsel, but the parent acts as administration in this relationship, securing services for their own family's needs.



# SCHOLÉ ACADEMY

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- For all parents: We reject the notion that there is no place in Classical Education for Specific Learning Difference students. There are limits, but we can still come very close to a similar experience. We aim to help your student to have joy and rest in learning.
- For all parents: We ask that you understand that we may share limits to our services out of love and respect for all parties: student, parent, tutor, instructor, and anyone else involved.
- For parents enrolling in Scholé Academy courses: Instructors retain the right to approve or deny enrollment to a student based on accommodations or remediations. We recommend engaging in this conversation with your chosen instructor before purchasing a course. Securing an accommodation plan does not also secure registration for your student in any given course. (See the [Student-Parent Handbook](#) for more information.) *Nota bene:* a student with a Specific Learning Difference is not required to engage with the CSLD for accommodations or remediations.
- To all parents: A CSLD Special Needs Instructor works independently from an instructor. The SNI can support the student at the request of the family and can share an accommodation plan with the parent who will then ask an instructor for possible consideration. The SNI cannot guarantee enrollment, require an instructor to implement accommodations, nor help a student to complete a placement assessment. (Scholé Academy instructors are not expected to have learning-difference training nor to be able to implement SLD accommodations.)
- Scholé Academy's CSLD is not governed by the IDEA law. As such, it does not create nor follow IEPs nor any other legally-binding, government-approved documents. The CSLD offers these alternative services: evaluation and reporting services, an Intake Process and Review; an Accommodation Plan; and Special Needs Instructor tutoring services, available for both parents and students. (A parent is welcome to share the data from an existing IEP with an SNI, instructor, or member of admin. *Nevertheless, these parties are not required to fulfill terms of the IEP.*)

We hope that you will find these guidelines helpful and freeing, and that you will [take the next steps](#) with the Center for Students with Learning Differences.

Sincerely,

**Presbytera Maria Koulianios**

*Tutoring Center and Center for Students with Learning Differences Manager*